

Accountability Goals

The board will adopt district-wide performance improvement goals for reading and mathematics and direct the school to adopt performance improvement goals to increase the percentage of students meeting the standard in reading and mathematics.

The following goals and calculation methodologies will be established to measure and improve student achievement in reading and mathematics within the grade level bands as measured by the statewide assessment will be administered as required by state and federal law.

1. The baseline of achievement for the district within the grade level bands on the reading and mathematics assessments for each grade are the starting points established using the federal requirements in the Washington State No Child Left Behind (NCLB) Accountability Plan.
2. The goal for the district is to increase the percentage of students in the following categories that meet or exceed the reading and mathematics improvement goals on the state uniform bar, as established using the federal requirements in the Washington State No Child Left Behind (NCLB) Accountability Plan:
 - a. All students;
 - b. Students of each major racial and ethnic group;
 - c. Economically disadvantaged students;
 - d. Students served in Special Education; and
 - e. Students served in the state's Transitional Bilingual Instructional Program.
3. The district will demonstrate satisfactory progress toward the performance improvement goals by meeting the federal requirements or by showing improvements using the alternative "Safe Harbor" calculation.

Once a year the board will issue a report to parents and present it in a public meeting. The report will include the following:

1. The district's improvement goals.
2. Student performance relative to the goals.
3. District plan to achieve the goals, including curriculum and instruction, parent and guardian involvement, and resources available to parents and guardians to assist students in meeting the state standards.

Annually, the district will report the district's progress toward meeting the district goals on the district's website. The report will also be included in the annual school report.

Legal References: RCW 28A.655.100
 WAC 180-105-020
 WAC 180-105-060

Performance goals – Reporting
 requirements
Reading and Mathematics
High School Graduation

Management Resources:

Policy News, June 2010
Policy News, December 2005
Policy News, October 2003

Policy News, June 1999

Policy News, June 1998

High School Proficiency Examination
Requirements Revised
A+ Commission's Revised Performance
Improvement Goals
Accountability Bill Includes Policy
Implications
Boards must set reading goals

Policy News, August 1998

CORRECTION: Reading goals policy

Adoption Date: 10/25/2012
Cosmopolis School District
Revised: