

Special Education and Related Services for Eligible Students

The board recognizes that students whose disabilities adversely impact educational performance and who require specially designed instruction can improve their educational performance when they receive special education and related services tailored to fit their needs. The district adopts the state's full educational opportunity goal to provide students in need of special education services with a free appropriate public education.

Special education programs for eligible students will be an integral part of the general educational programs of this district, and will be operated in compliance with federal and state requirements governing special education. The district will provide a continuum of placement options, which may include services within and outside the district depending on the student's needs.

Not all students with disabilities are eligible for special education services. The needs of those students will be addressed individually and if, appropriate, the student will be provided accommodations or modifications required under Section 504 of the Rehabilitation Act in accordance with district policy and procedures.

Mediation or Resolution Agreements

The board authorizes the superintendent to bind the district to a mediation or resolution agreement.

The district superintendent will develop and maintain special education procedures necessary to implement this policy. This policy and the procedures will be available to the public.

Procedures will include: Free appropriate public education (FAPE); Least restrictive environment (LRE); procedural safeguards (including confidentiality procedures); and students receiving services in private schools.

Cross-References: Board Policy 2162

2410

3231

3241

Legal References: Chapter 28A.155 RCW
RCW 28A.605.020

Chapter 49.60 RCW

WAC 392-172A

29 U.S.C. 794

20 U.S.C. 1400 et seq.

Education of Students with Disabilities
under Section 504

High School Graduation Requirements
Student Records

Classroom Management, Corrective
Actions or Punishment

Special Education

Parents' Access to Classroom or School
Sponsored Activities — Limitation
Discrimination — human rights
commission

Rules for the Provision of Special
Education

Section 504 of the Rehabilitation Act of
1973, as amended by the
Rehabilitation Act Amendments of
1974, Pub. L. 93-516, 29 U.S.C. 794
Individuals with Disabilities Education
Act of 2004

42 U.S.C. 12131-12133	Americans with Disabilities Act of 1990
28 CFR Part 35	Nondiscrimination on the Basis of Disability in State and Local Government Services
34 CFR Part 99	Family Education Rights and Privacy Act (FERPA)
34 CFR Part 104	Nondiscrimination on the basis of handicap in programs and activities receiving federal financial assistance
34 CFR Part 300	Assistance to States for the Education of Children With Disabilities
34 CFR Part 303	Early Intervention Program for Infants and Toddlers with Disabilities

Management Resources:

<i>Policy News</i> , October 2009	Special Education Rules Revisions
<i>Policy News</i> , December 2007	Updated Special Education Policy and Procedure
<i>Policy News</i> , June 2007	Graduation Ceremonies for Special Education Students
<i>Policy News</i> , December 1999	Rule Adoption Leads to Special Education Policy