

## Highly Capable Programs

The following procedures will be employed to nominate, assess and select students to participate in the program:

### Nomination

Anyone may nominate a child to the program, including teachers, other staff, parents, students, and members of the community. Nominators will be sent the district's nomination form to recommend a child for consideration in the program.

### Assessment

The district will screen each nominee using academic assessment data, performance assessment data, observations, student interviews, portfolios, and/or artifacts to identify students who qualify for further assessment. This information can be used for the nomination process.

Prior to conducting assessment(s) the Highly Capable Coordinator or designee will obtain written parental permission.

Nominees identified through the screening process will be assessed using multiple criteria from a variety of sources and data, including the Otis-Lennon School Ability Test, academic achievement and evidence of exceptional creativity. Test results will be recorded in the student's cumulative file.

### Selection

A multi-disciplinary selection team composed of a district administrator, psychologist or other individual who can interpret cognitive and achievement test results and a teacher will review data that has been collected for each of the nominated students. They will select those students who would receive the most benefit from participating in the program. The district will:

- A. Notify parents of students who have been selected. Parents will receive a full explanation of the procedures for identification, program options and the appeal process;
- B. Obtain parental permission to provide services and programs;
- C. Schedule a meeting of all such parents; and
- D. Conduct an annual parent meeting to review each student's educational plan.

### Program Design

The district will offer highly capable program where individualized learning plans will guide the continuum of services and delivery options which may include one or more of the following:

- **K-2**
  - Differentiated Instruction
  - Enrichment
  - Independent Projects
  - Supplemental Instruction in area of Interest
  - Advanced Subject Placement
  - Mentorship
  - Before/After School Services/Program
- **3-6**
  - Curriculum Compacting
  - Differentiated Instruction
  - Enrichment
  - Independent Projects
  - Supplemental Instruction in area of Interest
  - Advanced Subject Placement

- Mentorship
- Before/After School Services/Program
- Collaborative Partnership with Industry
- Academic Competitions

### **Reporting**

The superintendent or designee will provide an end-of-the-year report to the Office of Superintendent of Public Instruction (OSPI) which includes number of students served by grade level, the ethnicity and gender of such students, and program(s) provided for these students.